



Math Assessment – FOLLOW UP

Name: [REDACTED] Assessment Date: **August 19, 2010**
 Screener: **Chad Bentley** Grade and School: **Entering 2nd ([REDACTED])**

Math Screening Instruments Administered:

Key Math 3
 Observational Analysis

Initial Assessment Date: [REDACTED], **2010**
 Follow Up Assessment Date: [REDACTED], **2010**

[REDACTED] was administered the KeyMath 3 Assessment on August 19, 2010. His results are presented in the attached documents, as a snapshot of what his grade and age equivalents are, as well as a Growth Scale Value (GSV). A Growth Scale Value is used as a common metric for tracking growth across grade levels, and assists in measuring an individual's improvement over time. Growth Scale Values are helpful to visualize progress in students, such as [REDACTED], that are well above grade and age level norms. It provides a concise method to track progress.

[REDACTED] made progress in all three subcategories of his assessment, as identified below:

Category	Baseline Change	Growth Rate	Norm Group
Basic Concepts	12%	19.8%	12.7%
Operations	7%	11.7%	16.6%
<u>Applications</u>	<u>6%</u>	<u>10.0%</u>	<u>13.7%</u>
Total Test	9%	15.8%	14.4%

Recommendations:

Given [REDACTED]'s strengths in Mathematics, we suggest keeping his focus on practical application of mathematics in everyday life, and ensuring that he maintains focus on new concepts, specifically in Operations.