



## FOLLOW UP ASSESSMENT

**Name:** [REDACTED]  
**Grade:** completed 5<sup>th</sup>  
**Date:** Thursday June 24, 2010

### Assessment

[REDACTED]'s initial reading assessment is dated January 21, 2010 and his reassessment report is dated April 26, 2010. Since that time, [REDACTED] has received customized tutoring sessions at **Reading NOW**. The table below shows the growth [REDACTED] has made during his customized tutoring sessions at **Reading NOW**.

	January 2010	April 2010	June 2010
<b>Gray Oral Reading Test (GORT-4)</b>	<b>Reading Rate</b> Standard Score: 6 Percentile Rank: 9 Age Equivalency: 8.9 Grade Equivalency: 3.7  <b>Reading Accuracy</b> Standard Score: 5 Percentile Rank: 5 Age Equivalency: 8.0 Grade Equivalency: 3.0  <b>Reading Fluency</b> Standard Score: 2 Percentile Rank: 4 Age Equivalency: 8.3 Grade Equivalency: 3.2  <b>Reading Comprehension</b> Standard Score: 7 Percentile Rank: 25 Age Equivalency: 10.0 Grade Equivalency: 5.0	<b>Reading Rate</b> Standard Score: 6 Percentile Rank: 9 Age Equivalency: 9.0 Grade Equivalency: 4.0  <b>Reading Accuracy</b> Standard Score: 9 Percentile Rank: 37 Age Equivalency: 10.0 Grade Equivalency: 5.0  <b>Reading Fluency</b> Standard Score: 8 Percentile Rank: 25 Age Equivalency: 9.6 Grade Equivalency: 4.4  <b>Reading Comprehension</b> Standard Score: 11 Percentile Rank: 63 Age Equivalency: 12.0 Grade Equivalency: 7.0	<b>Reading Rate</b> Standard Score: 6 Percentile Rank: 9 Age Equivalency: 9.3 Grade Equivalency: 4.2  <b>Reading Accuracy</b> Standard Score: 9 Percentile Rank: 37 Age Equivalency: 10.6 Grade Equivalency: 5.4  <b>Reading Fluency</b> Standard Score: 7 Percentile Rank: 16 Age Equivalency: 9.9 Grade Equivalency: 4.7  <b>Reading Comprehension</b> Standard Score: 11 Percentile Rank: 63 Age Equivalency: 13.0 Grade Equivalency: 8.0
<b>Advanced Decoding Survey</b>	9/30 words (30% accuracy)	24/30 words (80% accuracy)	26/30 words (87% accuracy)

■■■■'s reading continued to improve during his tutoring sessions from January to April and then from April to June. He is reading more accurately and fluently. His comprehension has also improved. It is noted that once the passages contain more complex vocabulary words, ■■■■'s rate slows down in his effort to decode the text. His decoding improved by over 300% during his tutoring sessions at Reading NOW. ■■■■ has started to use the decoding strategies while reading text. The most notable improvement observed during the reassessment was ■■■■'s confidence. He reads with greater volume and assurance in himself.

### **Recommendations**

After seeing ■■■■'s progress from his first two sessions, it is suggested that he continue to use the decoding strategies he has worked on in order to successfully navigate text. Instruction for word decoding should be delivered in a direct format and then applied to text. ■■■■'s comprehension is consistently above grade level. In order to maintain his high level of understanding, he should continue to read high interest text.